## HANDOUT 2.2

## Worksheet on Local Drivers of Violent Extremism

In groups of three or four, discuss the drivers of violent extremism in your area, using the guiding questions below to guide your discussion.

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| <ul> <li>What are the relevant push factors in your context?</li> <li>GUIDING QUESTIONS:</li> <li>What are the sources of grievances and tensions?</li> </ul>   |   |
| <ul> <li>What are the relevant group dynamics<br/>and relationships in your context that<br/>are driving violent extremism?</li> <li>GUIDING QUESTIONS: <ul> <li>How are the identified pull factors above<br/>being discussed and resolved?</li> </ul> </li> <li>How are different parts of the community<br/>representing themselves, other community<br/>members, and the government (for<br/>example, as causes of problems or even<br/>enemies)?</li> <li>Are relationships in the community intact or<br/>damaged?</li> <li>How are social, political, and religious<br/>belief systems influencing or shaping local<br/>understandings of these issues?</li> </ul> |   |
| <ul> <li>What are the relevant pull factors in your context?</li> <li>GUIDING QUESTIONS: <ul> <li>What are some ways that local violent extremist groups shape, reframe, or propagate falsehoods about local conflicts in order to connect it to their own agenda and attract potential recruits?</li> <li>What are the reasons why an individual or group would want to engage in violence because of these issues?</li> <li>What are the real or perceived things about violent extremist groups that appeal to potential recruits?</li> <li>Why would someone join a particular group and not another?</li> </ul> </li> </ul>  |   |