## Instructions:

- Please complete this form by sharing the answers that best represent your understanding as well as your evaluation of the training and the facilitator. This form is helpful to understand how the training or facilitation can be improved.
- When finished, please fold the evaluation in half and hand it back to the facilitator.
- This form may be completed anonymously or you can write your name here:

Date: Facilitator:

- 1. What sector or element of the community would you identify with in a professional sense? (Check all that apply)
  - Government sector
  - □ Police or security sector
  - □ Civil society and non-governmental organizations
  - □ Research and academia
  - □ Grassroots organization
  - □ Religious organization or institution
  - Private sector
  - □ Traditional or new media
  - U Women's organization or women-led organization
  - □ Youth organization or youth-led organization
  - Other: \_\_\_\_\_\_
- 2. What is your gender? (optional)
  - □ Male
  - □ Female
  - □ Other/Prefer not to say
- 3. How many years have you worked in the countering violent extremism field?
  - □ Have not worked in this field before
  - □ Less than one year
  - □ Between one to two years
  - Between two to three years
  - □ Three years or more

Please answer the following questions:

- 4. Countering violent extremism is an approach that focuses on studying the causes of radicalization.
  - □ True
  - □ False
- 5. Countering violent extremism should be considered as the "soft" side of counterterrorism and is not necessarily key to national security.
  - □ True
  - False
- 6. The terms "violent extremist" and "terrorist" can always be used synonymously.
  - □ True
  - □ False
- 7. Push and pull factors alone do not explain radicalization: it is important to analyze the individual's personal history and their social context, as well as many other factors.
  - □ True
  - □ False
- 8. An example of a "push factor" could be an ongoing armed conflict.
  - □ True
  - □ False
- 9. An example of a "pull factor" is a lack of education.
  - □ True
  - □ False
- 10. Poverty and a lack of education are proven to be the main causes of violent extremism.
  - True
  - □ False
- 11. Gender is an important factor in understanding and countering violent extremism for **both** men and women.
  - □ True
  - □ False
- 12. Building resilience to violent extremism in youth is best achieved through technology-based programming
  - True

- □ False
- 13. In terms of violent extremism, individual resilience and community resilience look very different and require different approaches.
  - □ True
  - □ False
- 14. "Vulnerable individuals" are vulnerable to many deviant behaviors such as radicalization, joining a criminal gang, and committing violence. It is not possible to claim that a particular social vulnerability automatically leads to violent extremism.
  - □ True
  - □ False
- 15. Practically any educational initiative, including expanding access to education, may be considered as relevant to countering violent extremism.
  - □ True
  - □ False
- 16. What is the difference between a counter narrative and an alternative narrative?

17. Please explain what we mean by a "Do No Harm Approach."

## Mark the box that best represents your opinions about the training and the faciliator:

1 = Strongly disagree 2 = Disagree 3 = Uncertain or undecided 4 = Agree 5 = Strongly agree

18. Did the facilitator:						
a. Clearly communicate the content?	1	2	3	4	5	
b. Hold your attention and interest?		2	3	4	5	
c. Manage time well?		2	3	4	5	
d. Demonstrate good knowledge of the content?	1	2	3	4	5	
e. Facilitate discussions well?	1	2	3	4	5	
f. Give clear instructions and guidance?	1	2	3	4	5	
19. Did the training:						
a. Provide relevant and helpful information?	1	2	3	4	5	
b. Give practical guidance on countering violent extremism?	1	2	3	4	5	
c. Give me an opportunity to connect with other participants?	1	2	3	4	5	
Was the training:						
d. Relatable to my local context	1	2	3	4	5	
e. Helpful to me to achieve my learning goals?	1	2	3	4	5	
f. Organized coherently and in a logical sequence?	1	2	3	4	5	
g. Organized smoothly with proper logistics?	1	2	3	4	5	
h. Of a high standard overall?	1	2	3	4	5	
i. One that I would recommend to others?	1	2	3	4	5	

20. Which modules of the training were the most helpful and which ones were the least helpful? *Please circle the three most helpful modules and cross out the three least helpful and explain why.* 

Session:	Why?
Introductory Session	
1. Conceptual Grounding in Countering Violent Extremism	
2. Understanding Drivers of Violent Extremism in a Contextualized Manner	
3. Engaging Community Leaders and Families in Countering Violent Extremism	
4. A Multisectoral Approach to Countering Violent Extremism: Opportunities for Collaboration between Government and Civil Society	
5. Understanding Gender Dynamics to Radicalization, Violent Extremism and Engaging Women and Girls	
6. Understanding and Engaging Youth in Countering Violent Extremism	
7. Education's Role in Preventing and Countering Violent Extremism	
8. Understanding the Role of Narratives and Media in Violent Extremism	
9. Utilizing an Innovative Toolbox: Leveraging New Media and Technology	
10. Monitoring and Evaluation of Efforts in Response to Violent Extremism	
Final Reflection Session	

21. What were the three most important things that you learned from this training?

22. Were there any aspects of this training were very helpful for your work? If so, what were they?

23. As a result of this training, are there any things that you will do differently in your own work? If so, what would they be?

24. Do you have any ideas on how the content of this training could be improved or delivered in a more effective manner?

25. Are there any other comments about the training curriculum or the facilitator that you would like to share?

Thank you for your participation and collaboration. We hope you enjoyed it!